**Explanation Writing Assessment**  
Grade 5/6 Term 4 2010  
Student Name: Spencer Foster  
(Level of student is highlighted)   
**Would you like to travel to space?**When focussing on Explanation writing, the students in the 5/6 area were required to write an explanatory piece of writing explaining whether or not they would want to travel to space. They were required to use paragraphs appropriately and use the structure of this genre, including giving reasons for their choice.

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| **Well Above Standard** |
| -student was able to convey multiple ideas and examples on the topic with a great degree of   knowledge far beyond the required amount  -student was able to make a large range of connections between the various texts related to the subject   with an exceptional degree of clarity and effectiveness  -work was greatly organized and planned with an advanced degree of effectiveness  -student was able to make advanced connections between the various texts related to the subject with   a high degree of clarity and effectiveness  -student shows a great amount knowledge of how to use conventions when writing far beyond the   required level |
| **Above Standard** |
| -student was able to convey several ideas and examples on the topic with a high degree of knowledge   beyond the required amount  -student was able to make multiple connections between the various texts related to the subject with a   very high degree of clarity and effectiveness  -work was greatly organized and planned with a high degree of effectiveness  -student was able to make several connections between the various texts related to the subject with a   high degree of clarity and effectiveness  -student shows a great amount knowledge of how to use conventions when writing |
| **At Standard** |
| -student was able to convey several ideas and examples on the topic with a high degree of knowledge  -student was able to make connections between the various texts related to the subject with a high   degree of clarity and effectiveness  -work was organized and planned with a high degree of effectiveness  -student was able to make connections between the various texts related to the subject with a high   degree of clarity and effectiveness  -student shows the appropriate knowledge of how to use conventions when writing |
| **Below Standard** |
| -student was able to convey several ideas and examples on the topic with a good degree of knowledge  -work was organized and planned with considerable effectiveness  -student was able to make connections between the various texts related to the subject with a   considerable degree of clarity and effectiveness  -student shows little knowledge of how to use conventions when writing |
| **Well Below Standard** |
| -student was able to convey a few ideas and examples on the topic with some degree of knowledge  -work was organized and planned with some effectiveness  -student was able to make connections between the various texts related to the subject with some   degree of clarity and effectiveness  -student shows little knowledge of how to use conventions when writing |